



# **Educational Psychology: Theory and Practice/a Practical Guide to Cooperative Learning**

*Robert E. Slavin*

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Slavin writes in such a way that concepts are very clear and examples illustrating the concepts are engaging and relevant." Karen Huxtable-Jester, University of Texas at Dallas "For the teacher candidate, who is often encountering this material for the first time, the tables, organization, and formatting of the chapters make this text eminently accessible." Richard Battaglia, California Lutheran University "The major strength of this text is its relevance to effective teaching. Slavin touches on various approaches and types of teaching and the consistent message of intentional teaching is evident." Joshua S. Smith, University at Albany This edition continues to have in-depth, practical coverage with a focus on the intentional teacher. It presents up-to-the-minute research that a reflective, intentional teacher can apply. The eighth edition of this popular text from renowned educational psychologist Robert Slavin translates theory into practices that teachers can use in their classrooms and focuses on the concept of intentionality. An "intentional teacher," according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become "intentional teachers," the author models best practices through classroom examples and offers questions to guide the reader.



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