



The Routledge International Handbook of Learning (Routledge International Handbooks)

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As our understanding of learning focuses on the whole person rather than individual aspects of learning, so the process of learning is beginning to be studied from a wide variety of perspectives and disciplines. This handbook presents a comprehensive overview of the contemporary research into learning: it brings together a diverse range of specialities with chapters written by leading scholars throughout the world from a wide variety of different approaches. The International Handbook of Learning captures the complexities of the learning process in seven major parts. Its 54 chapters are sub-divided in seven parts:

- Learning and the person: senses, cognitions, emotions, personality traits and learning styles
- Learning across the lifespan
- Life-wide learning
- Learning across the disciplines: covering everything from anthropology to neuroscience
- Meaning systems' interpretation
- Learning and disability
- Historical and contemporary learning theorists.

Written by international experts, this book is the first comprehensive multi-disciplinary analysis of learning, packing a diverse collection of research into one accessible volume.

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