



Dyslexia-Successful Inclusion in the Secondary School

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Increasingly dyslexia is becoming a whole-school issue. The responsibility for addressing the needs of dyslexic students no longer rests with one individual but is the responsibility of all school staff - subject specialists and school management. This timely book addresses this need by providing specific guidance to secondary school staff on how to support dyslexic students within different subject areas and within the principles and practices of inclusion.



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Arthur Prince:

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