



## Bullying in North American Schools

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*Bullying in North American Schools* is an exciting compilation of research on bullying in school-aged youth by a representative group of researchers, including developmental, social, counseling, school, and clinical psychologists across North America.

This new edition:

- illustrates the complexity of bullying behaviors and offers suggestions for decision-making to intervene and work to reduce bullying behaviors
- provides empirical guidance for school personnel as they develop bullying prevention and intervention programs or evaluate existing programs
- uses a social-ecological perspective in which bullying is examined across multiple contexts including individual characteristics, peer and family influences, and classroom dynamics
- includes basic research data from leaders in the field of bullying and victimization in the United States and Canada
- teaches practical implications of various types of programs and how to choose and implement one that fits their school ecology.

This text will help your students understand how to prevent bullying behavior and how to select and manage intervention efforts in schools and school districts.

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