



## Preparing Educators to Involve Families: From Theory to Practice

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The goal of **Preparing Educators to Involve Families** is to help prepare teachers and other professionals to partner effectively with the families of children in elementary school. Using a framework of ecological systems theory, editors Heather B. Weiss, Holly Kreider, M. Elena Lopez, and Celina M. Chatman pair child development theory with research-based teaching cases that reflect critical dilemmas in family-school-community relations, especially among families for whom poverty and cultural differences are daily realities. The reader is encouraged to link theory and practice, honing analytic and problem-solving skills for use in real-world situations with students and their families.



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