



# Sensory Integration and the Child: 25th Anniversary Edition

*A. Jean Ayres*

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## **Sensory Integration and the Child: 25th Anniversary Edition** A. Jean Ayres

This classic handbook, from the originator of sensory integration theory, is now available in an updated, parent-friendly edition. Retaining all the features that made the original edition so popular with both parents and professionals, "Sensory Integration and the Child" remains the best book on the subject. With a new foreward by Dr. Florence Clark and commentaries by recognized experts in sensory integration, this volume explains sensory integrative dysfunction, how to recognize it, and what to do about it. Helpful tips, checklists, question-and-answer sections, and parent resources make the new edition more informative and useful. Indispensible reading for parents, this book is also an excellent way to improve communication between therapist, parents and teachers. The original edition was the first book to explicate sensory integrative dysfunction, and this edition offers new insights and helpful updates in an easy-to-use format. Dr. A. Jean Ayres began to develop sensory integration theory, as well as the evaluation procedures and intervention strategies that were associated with this framework, in the 1950s. When the book "Sensory Integration and Child" was first published in the late 1970s, many aspects of her work were becoming more widely known. Although she was a dedicated researcher and educator, Dr. Ayres was foremost a therapist who worked tirelessly to help the children and families who to her therapy clinic. Over and over again, she listened to the frustration parents expressed at not understanding their children's behavior, often followed by relief at having those problems named and explained, and hope when a plan for intervention was offered. Dr. Ayres wrote this book in order to bring a similar sense of relief and hope to families beyond those who were able to come to her clinic. Because she recognized that parents commonly went first to doctors, therapists, and teachers for help with the developmental or educational concerns they had about their children, she also wrote this book to help those professionals assist families as well.

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Part 2: Sensory Integrative Dysfunction  
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