



# **Sticks n' Stones... Improving Group Dynamics Through the Use of Cooperative and Leadership Games - an Integrated Approach**

*Sandra Lauer*

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An action research project that includes an instructional model with activities. On a small scale, this work explored the variables which were contributing to a complete shutdown of a 5th grade class toward another member creating a marginalization of that child. Using a three phase, interdisciplinary strategy, this class was coached on interpersonal skills in the classroom with journal writing and participated in supportive physical education activities. The objective of this study was to develop an interdisciplinary educational program with a global perspective designed to help increase awareness of self and others, provide for the development of effective communication and listening skills, encourage the use of critical thinking and promote the development of leadership abilities through the use of cooperative and small group activities, role playing and journal writing.



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