



Postsecondary Education for American Indian and Alaska Natives: Higher Education for Nation Building and Self-Determination: ASHE Higher Education Report 37:5 (Volume 37)

Bryan McKinley Jones Brayboy, Amy J. Fann, Angelina E. Castagno, Jessica A. Solyom

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American Indian/Alaska Native (AI/AN) students continue to be significantly underrepresented in institutions of higher education and continue to face barriers that impeded their academic success. This volume explores the factors that influence college going in Indigenous communities and, upon enrollment in institutions of higher education, the factors that influence college completion. Chapters cover:

- The legacy of Western education in Indigenous communities
- The experiences of Indigenous students in the K-12 system
- Transition from student to faculty of AI/AN graduates
- Recommendations that can improve the success of Indigenous students and faculty

This is the fifth issue the 37th volume of the Jossey-Bass series **ASHE Higher Education Report**. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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