



Designing High Performance Schools: A Practical Guide to Organizational Reengineering (St Lucie)

Francis Duffy

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When so much is being said about restructuring schools and so little is actually being done successfully, it is a pleasant breath of fresh air to read *Designing High Performance Schools*. There is outcome-based education, year-round schools, alternative assessment, and site-based management. There are new methods for student evaluation, a return to nongraded schools, a redesigning of grouping, and attempts to connect classroom experiences with community-based activities. Wading through this maze of possibilities and unresolved solutions comes an answer for the critical decade of the 90s.

If you are a school practitioner or a consultant working with schools, here is the most practical, step-by-step guidance available on how to plan, conduct, and evaluate a comprehensive and complex restructuring. Using a model derived from the fields of socio-technical systems design, business process reengineering, knowledge work, quality improvement, and organization development, this book lays out every aspect needed for restructuring.



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