



Authentic Classroom Management: Creating a Learning Community and Building Reflective Practice (3rd Edition)

Barbara Larrivee

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This easy-to-read, practical text covers a broad theoretical range and attempts to narrow the gap between theory and practice to provide realistic and collaborative management options. It promotes a multidimensional perspective for managing classrooms while integrating the process of becoming a reflective practitioner. The text advocates classroom management and interaction styles that better align with the teacher role as social mediator or learning facilitator.

The text encourages developing teachers to view problems as opportunities to co-create better solutions, build relationships, and teach their students new coping and self-management strategies. Its many exercises offer opportunity for skill development through reflection and self-questioning, emphasizing proactive ways of interacting with students to create and sustain an authentic learning community.

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